



PRE-PRIMARY AND PLAYSCHOOL Policy on Discipline

STATEMENT OF INTENT

In an educational environment, discipline is seen as a teacher directed activity. We seek to lead, guide, direct, manage and/or confront a pupil about behaviour that disrupts the right of others, be they teachers or pupils. It is a process to enable a pupil to come back on task with their learning, allow self-control and give a sense of choice over their behaviour.

POLICY AIMS

- To develop pupil's self-discipline and self-control;
- To create learning environment free of unnecessary distractions.
- To enhance pupil's self-esteem.
- To encourage the individual pupil to recognise and respect the rights of others.
- To affirm co-operation as well as responsible independence in learning.
- To promote the values of honesty, fairness and respect for others.
- To enable rational conflict resolution.

INFORMAL DISCIPLINARY PROCESS

- Discipline is based on the quality of a child's relationship with the care provider. The key is to ensure that these relationships are respectful, responsive and reciprocal.
- Give selective, specific, encouraging and positive praise.
- Model positive behaviour to the child.
- If the undesirable behaviour persists, give child simple, clear explanation of the rules. Emphasize 'what to do' rather than 'what not to do'.
- Restorative actions such as an apology.
- Parents will not necessarily be contacted regarding informal disciplinary measures.

FORMAL DISCIPLINARY PROCESS

In the event of an offence which warrants a formal disciplinary process, there will be communication with parents via telephone, e-mail or a meeting. These formal measures include:

- Multi-disciplinary meeting held with any therapist/s working with child at present, the principal, H.O.D, teacher, school psychologist, as well as the parents.
- Documentation of teacher observations in class and on the playground.
- After written consent from both parents school psychologist will take a developmental history and do clinical observations.
- School psychologist will make determination of course of action which may include:
 - Parental counselling
 - Independent therapy
 - Further observation